



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

GLOUCESTER COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	100.00%	(178 of 178)	100.00%	(184 of 184)
EOC Mathematics (Highest level) (1S2)	97.77%	(175 of 179)	97.83%	(180 of 184)
			98.58%	(208 of 211)
			98.10%	(207 of 211)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	100.00% (82 of 82)
EOC Mathematics (Highest Level) (1S2)	95.24% (80 of 84)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	95.93% (165 of 172)	73.89% (116 of 157)	97.37% (185 of 190)
B. Completers Participating in a Credentialing Test Rate	93.60% (161 of 172)	84.08% (132 of 157)	90.53% (172 of 190)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.71% (138 of 161)	68.94% (91 of 132)	69.19% (119 of 172)
D. Completers Passing Credentialing Test Rate ⁵	80.23% (138 of 172)	57.96% (91 of 157)	62.63% (119 of 190)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.72% (144 of 172)	59.87% (94 of 157)	70.00% (133 of 190)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.79% (65 of 172)	21.02% (33 of 157)	25.26% (48 of 190)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	93.98% (78 of 83)	74.70% (62 of 83)	95.40% (83 of 87)
B. Completers Participating in a Credentialing Test Rate	90.36% (75 of 83)	79.52% (66 of 83)	87.36% (76 of 87)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.67% (59 of 75)	62.12% (41 of 66)	65.79% (50 of 76)
D. Completers Passing Credentialing Test Rate ⁵	71.08% (59 of 83)	49.40% (41 of 83)	57.47% (50 of 87)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	74.70% (62 of 83)	51.81% (43 of 83)	65.52% (57 of 87)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.92% (24 of 83)	15.66% (13 of 83)	21.84% (19 of 87)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
98.91% (181 of 183)	100.00% (185 of 185)	100.00% (211 of 211)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
99.42% (171 of 172)	98.73% (155 of 157)	97.89% (186 of 190)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
96.43% (135 of 140)	95.86% (139 of 145)	95.95% (142 of 148)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
95.95% (71 of 74)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
89.17% (140 of 157)	75.13% (145 of 193)	85.06% (148 of 174)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
31.83% (481 of 1,511)	28.75% (464 of 1,614)	34.66% (670 of 1,933)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
27.54% (19 of 69)	30.00% (33 of 110)	20.86% (34 of 163)

2014-2015 Gloucester County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml